

# South Carolina Department of Juvenile Justice

4900 Broad River Road  
Columbia, SC 29212

<b>Grades</b>	6-12	
<b>Enrollment</b>	Average 1200 students per day	
<b>Superintendent</b>	Meda C. Cobb	803-896-9110
Birchwood School	Anita Latham	
Willow Lane School & Detention Center	Nancy Montgomery	
Evaluation Center Schools	Georgia Priester	
Community Residence Placements	Michele Fisher	
<b>Board Chair</b>	William R. Byars, Jr., Director	

## The State of South Carolina

Annual School  
Report Card

**2005**

**ABSOLUTE RATING:**

**EXCELLENT**

**IMPROVEMENT RATING:**

**GOOD**

**ADEQUATE YEARLY PROGRESS:**

**N/A**

Adequate yearly progress is not applicable for this school.

Definition: As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

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**WWW.SCEOC.ORG**

## Department of Juvenile Justice

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Good	N/A

**CRITERIA FOR THE RATING:** Calculations will be based on the DJJ School District calendar year.  
(August 1<sup>st</sup> through July 31<sup>st</sup>)

Criterion	5	4	3	2	1
GED Completion Rate (.25)	50%+	45-49%	40-44%	35-39%	Below 35%
HS Credits Earned (.5)	5+	4+	3+	2+	Less than 2 credits
STAR Gains/Reading (.05)	75%+	60-74%	45-59%	30-44%	Below 30%
STAR Gains/Math (.05)	75%	60-74%	45-59%	30-44%	Below 30%
Middle School Classes Passed (.15)	4	3	2	1	No credits earned (Science/Math/English/SS)

2004-2005 Results		Points
GED Completion Rate	44%	3
High School Credits Earned	5.3	5
STAR Gains Reading	53%	3
STAR Gains Math	48%	3
Middle School Classes Passed	4	5

### DEMOGRAPHICS \*

Ethnicity	Gender	School Status at Time of Commitment
African-American 64%	Male 78%	Not Attending or Other 22%
White 34%	Female 22%	Regular Education 58%
Other 2%		Special Education 20%

Household Income	Living Arrangement	Legal Characteristics
Under \$10,000 33%	Single Parent 54%	Violent/Serious Offense 16%
\$10,000 - \$19,000 36%	Both Natural Parents 13%	Prior Court History 89%
\$20,000 or more 31%	All Other 33%	

### Counties Comprising Majority of Commitments

Richland 18%	Greenville 11%	Aiken 5%
Horry 7%	Lexington 5%	Charleston 5%

**Total:** 51%

\* Data represents school district

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=1,062)		
Retention rate	2.9%	Down from 9%
Attendance rate	100%	Same
With disabilities other than speech	41%	Down from 45%*
Older than usual for grade	97%	Up from 95%*
Out-of-school expulsions for violent &/ or criminal offensive	0%	Same
Annual dropout rate	0%	Same

Teachers (n=109)		
Teachers with advanced degrees	89%	Same
Continuing contract teachers	N/A	Same
Percent of classes taught by highly qualified teachers	97%	Up from 53%
Teachers with emergency or provisional certificates	0%	Same
Teachers returning from previous year	88%	Down from 99%
Teacher attendance rate	N/A	Same
Average teacher salary	\$55,343	Up from \$54,221
Professional development days	7	Down from 10

School		
Superintendent's years at school	3	Up from 2
Student-teacher ratio in core subjects	12:1	Same
Prime instructional time	N/R	Same
Dollars spent per pupil	App \$2,290	Up from \$1,820
Percent of expenditures for teacher salaries	63%	Up from 57%
Opportunities in the arts	58%	Down from 62%
SACS accreditation	Yes	Same

\* Data for the 04-05 school year are derived from the BRRC schools only.

Note: DJJ is a continuous-progress special school district within a state agency that provides 24/7 residential care. The amount reflected in "Dollars per Student" is for the Division of Educational Services only. Instruction is provided wherever the juveniles are, such as in special management units; therefore attendance is 100%. Teachers are state employees and therefore do not have contracts.

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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**REPORT OF SUPERINTENDENT**

The SC Department of Juvenile Justice Special School District provides academic and vocational training to students in grades six through twelve in a variety of settings, including institutional schools, evaluation centers, a detention center, and thirteen community residence placements. The student population consists of South Carolina youth that are adjudicated delinquent for committing one or more offenses. Forty-one percent of the juveniles committed to the Broad River Road complex (BRRRC), which includes Birchwood and Willow Lane schools, are receiving special education and related services as specified under the Individuals with Disabilities Education Act. Many of the juveniles have been either suspended or expelled from their previous school district. Thus DJJ juveniles often have not had the opportunity to receive the full benefit of educational opportunities. Ninety-seven percent of the BRRRC student population is older than normal for their grade placement. In the spirit of accountability, the Department of Juvenile Justice Special School District has selected five criteria as measurements of our school district: 1) increasing middle school students' reading skills, 2) increasing middle school students' math skills, 3) increasing the percentage of students who earn their GED, 4) increasing the average number of Carnegie units earned and 5) increasing the average middle school core courses earned. Each criterion is weighted based upon the percentage of students in each category. Middle school students' math and reading achievement is measured by comparing pre-post tests scores with the STAR computer assessment program. DJJ tracks the percentage of students who earn their GED as well as Carnegie units and core middle school courses earned. For the 2004-2005 school year, forty-four percent of those who took the exam earned their GED, Carnegie units earned average was 5.3, and middle school students' skills increased by 48% for math and 53% for reading. During this school year, the DJJ Special School district had 154 GED graduates and 13 students earned either a SC diploma or certificate. This represented the second highest number of graduates ever recorded at DJJ. An additional focus of DJJ educational services is to provide students marketable job skills. The career and technology curriculum now contains eleven courses including the addition of welding for the 2003/2004 school year. The DJJ Special School District staff is committed to working toward higher standards of education and achievement for all our students.

Meda C. Cobb

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	Students*	Teachers	Parents
Number of surveys returned	36	48	0
Satisfied with learning environment	80.6%	56.3%	N/A
Satisfied with social and physical environment	86.1%	60.9%	N/A
Satisfied with home-school relations	65.6%	37.0%	N/A

\* 7<sup>th</sup> - 11<sup>th</sup> grade students were surveyed.